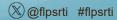


Using and Interpreting Tier 1 Data to Make Instructional Decisions

April 3, 2024 12:00 pm-1:00 pm EST



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Professional Learning Objectives:

Participants will:

- 1. Increase knowledge of how to use and interpret Tier 1 data to make instructional decisions
- 2. Discuss frequently asked questions related to the analysis, interpretation and use of student data

Rationale for this Session

Needs Assessment Survey-Spring 2023

The greatest need our district schools have regarding MTSS is learning how to accurately **interpret data** and **using it to make informed instructional decisions**.

How teachers use data to **drill down to the root cause** of the academic or behavioral deficiency.

Our greatest need is to continue **looking at our systems-wide data** with various departments/divisions, action planning, and then continuing to follow-up together.

We continue to target Assessment data, **dissecting** the skill down to determine the most appropriate targets for intervention and **data analysis**\ throughout the problem-solving process.

Data analysis training at the teacher level/**Data-based decision-making** by grade-level teams (PLCs)

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What does it mean to use and interpret data?



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Panelists



Beth HardcastlePS/Rtl Regional Coordinator



Kelly Justice
PS/RtI Assistant Director/
Regional Coordinator



Dr. Carlos BlainePS/Rtl Regional Coordinator



Pam Sudduth
PS/RtI Learning & Development
Facilitator - Literacy

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Questions & Answers

We're a data-rich school district! How can we help educators choose the right data to analyze?

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How can my school efficiently problem solve when large numbers of students are in need of support?

What is considered best practice for training teachers to efficiently use and interpret data to make instructional decisions?

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How do we look at Tier 1 data for trends/patterns?

How do we make data-based decisions when instructional fidelity is a concern?

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When our data (universal screener) indicate a need for intervention in the areas of comprehension or vocabulary, what can we use for progress monitoring?

How can high school educators use Tier 1 data to determine if Tier 2 intervention is needed and develop the necessary supports?

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How do we use diagnostic assessments to inform Tier 1 instruction?

Your feedback is important to us!

Please take a moment to scan this QR code and complete our evaluation survey.



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Thank you... And please connect with us!

The Florida Problem-Solving/Response to Intervention Project

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